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CAACE

41ST ANNUAL CONFERENCE

MARCH 10 & 11, 2022

to be held virtually

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CAACE Conference

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CAACE welcomes you!

The purpose of the Connecticut Association for Adult and Continuing Education (CAACE) is to provide leadership in advancing the concept of lifelong learning, and to conduct, promote, and sponsor professional development conferences and activities. CAACE is the only adult education professional organization that advocates for continued and increased Federal and State adult education funding.

Visit us at www.caace.org

A Message from Anthony Mangiafico, President of CAACE

Welcome to our 41st Annual CAACE Conference!

For the third year in a row, CAACE has put together a masterful conference for our Adult Education administrators, teachers, facilitators, and support staff from Connecticut and across the continent! Taking advantage of the virtual format, I am pleased to welcome presenters and participants from Maine, California, Texas, Rhode Island, and as far away as Canada.

I have many people to thank, and must first start with Heather Pelletier, the CAACE Vice President and Conference Co-Chair. Thank you for your guidance, Heather, as I assumed this new role with CAACE. I would like to thank the entire CAACE Executive Board, Board of Directors, and the Conference Committee co-chaired by Jody Huzina. I also need to thank David Downes, Program Administrator; Sarah De Feudis, Administrative Assistant; Dana Little, Marketing Consultant; and the entire CAACE Membership. We would not be successful if not for our amazing teachers and support staff; everything you have done for our learners over the past two years is greatly appreciated.

I also need to give a big shout out to Burlington English for the assistance with the 2022 conference. Thank you to Aztec and all of our other sponsors for your continued support.

While the past two years have been challenging in many respects, and COVID has touched all of us in different ways; I would like to focus on the positive educational components that we have adjusted to and implemented into our programs with great success. While this year's conference has attracted interest from across the continent, we feel many of the positive educational impacts locally in our programs.

We now have the ability to offer certain classes and programs completely remotely. For many of our students, this removes the barriers of transportation and childcare. We are able to offer in-person, remote, blended or hybrid classes that fit the needs of all of our adult learners.

There have been other complexities during the past two years in addition to COVID. CAACE and the State Department of Education have worked together to foster discussions on diversity, equity, and inclusion. These conversations have forced all involved to confront the everyday racism that permeates our lives and that many have chosen to overlook. We are in year two of this initiative, and we will continue to work to bring this knowledge and understanding back to our own programs and will continue to have these discussions with our staff and students.

As a nation, we are also facing an unprecedented push to erase or whitewash history, with books being banned from coast-to-coast and speaking about "uncomfortable topics" being outlawed in classrooms. How can we grow if we do not confront our most troubled pieces of American history and vow to do better moving forward?

We are also seeing attacks on members of the LGBTQIA+ community, with so called "Don't Say Gay" bills sweeping across many states, making a community that already has a high rate of poverty, suicide, and violence, even more susceptible.

However, the pushback against many of these initiatives has been robust, which gives me hope that a very vocal minority will not overcome the will of the majority who would like us to continue to grow as people, as educators, and as a country.

"Openness may not completely disarm prejudice, but it's a good place to start," Jason Collins.

Stay safe and I hope to see all you soon (in person).

Anthony

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to our Prestige Sponsors



&



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Thanks Aztec Software and Burlington English
for your continued support and commitment
to our conference.



CAACE Conference at a Glance

Thursday, March 10, 2022

2022 Virtual Conference Grid	Welcome 8:45 – 9:00	Lunch 12:45 – 1:30		
	Meet the Sponsors Zoom rooms are open all day Thursday & Friday, including 30 minutes before and 30 minutes after the conference. Please use the Zoom room links below to visit us!			
Session 1 9:00 – 10:00	Session 2 10:15 – 11:15	Session 3 11:45 – 12:45	Session 4 1:30 – 2:30	Session 5 3:00 – 4:00
1A What are the Skills of Adults in CT? <i>Emily Paulowski</i> <i>Alex Lesniak</i>	KEYNOTE <i>Dr. Donna Beegle</i>	3A Changed People, Change Systems, Part 1 <i>Ryan Parker</i> <i>Jason Fredlund</i>	4A Changed People, Change Systems, Part 2 <i>Ryan Parker</i> <i>Jason Fredlund</i>	5A Digital ATDN Technology Resources <i>Jose Adorno</i>
1B Aligning Community College Workforce Programs with Employer Needs <i>Christian Lund</i>		3B Creating a Pre-Apprenticeship Program: Our Journey, Part 1 <i>Andrew Rockett</i> <i>Risa Filkoff</i> <i>Courtney Gerlach</i>	4B Creating a Pre-Apprenticeship Program: Our Journey, Part 2 <i>Andrew Rockett</i> <i>Risa Filkoff</i> <i>Courtney Gerlach</i>	5B Labor Market Information and Resources <i>Patrick Flaherty</i> <i>Jessy George</i>
1C Replenish the Reservoir for Adult Learners <i>Fredrickson</i>		3C Trauma Informed Care and Adult Foundational Literacy, Part 1 <i>Rochelle Galeski</i>	4C Trauma Informed Care and Adult Foundational Literacy, Part 2 <i>Rochelle Galeski</i>	5C The Making of Chasing the Wind - A Novel <i>Maria Rivera</i>
1D Learn About the Benefits of Green Commuting with CTRides <i>Paige Lawrence</i>		3D The Struggle is Real: Self Care and Balance for Educators, Part 1 <i>Allison Reid</i>	4D The Struggle is Real: Self Care and Balance for Educators, Part 2 <i>Allison Reid</i>	5D How to Manage Your Energy, Not Your Time <i>Ellen Goodwin</i>
1E Employer-Based Pathways: Increasing Diversity, Inclusion, Equity for Immigrants at Tyson Foods <i>Anson Green</i>		3E Behind Every Employer Campaign: Engaging Companies in Adult Education <i>Celina Shands</i> <i>Sharon Bonney</i>	4E Democracy, Dialogue and Civility in a Social Media Age <i>Judith Rosenbaum</i>	5E More than Pointy Sticks: The Mental Health Benefits of Fiber Arts <i>Astrid Robitaile</i>
1F Enhancing Student Engagement with Cooperative Learning and Protocols <i>Susan Domanico</i>		3F We're All on the Same Team with the Same Goal <i>Astrid Robitaile</i> <i>Amy Shea</i>	4F Mathematical Reasoning and the GED® Test <i>Debi Faucette</i> <i>Scott Salesses</i>	5F GED® Program Update <i>Scott Salesses</i>
1G UIVSV – Use the Visual to Stimulate the Verbal <i>G.A. Mudge</i>		3G Getting Started with CASAS eTests, Part 1 <i>Elizabeth Scheib</i>	4G Getting Started with CASAS eTests, Part 2 <i>Elizabeth Scheib</i>	5G Dance Your Way to Health and Happiness <i>Rima Riedel</i>
1H Prepare for CASAS with Burlington English to Get the Test Results You Need! <i>Brandi Cardwell</i> <i>Barry Nitzberg</i>		3H Education to Change Lives/Essential Education <i>Peggy Bernard</i> <i>Stephanie Kirkwood</i>	4H VirtualJobShadow.com - Online Career Readiness for Workforce and Transition Programs <i>Lily Shaw</i>	5H Get Your ESL Students Speaking with FlipGrid <i>Katie Welch</i>

CAACE Conference at a Glance

Friday, March 11, 2022

2022 Virtual Conference Grid	Welcome 8:45 – 9:00		Lunch 12:45 – 1:30	
	Meet the Sponsors Zoom rooms are open all day Thursday & Friday, including 30 minutes before and 30 minutes after the conference. Please use the Zoom room links below to visit us!			
Session 6 9:00 – 10:00	Session 7 10:15 – 11:15	Session 8 11:45 – 12:45	Session 9 1:30 – 2:30	
6A <i>OK, But How? Building a Real-World Toolkit for Student Engagement</i> <i>Alison Reid</i>	AWARDS	8A <i>In Your Own Words III: I've Found My Voice – Now What?</i> <i>Linda Blakesley</i> <i>Rima Riedel</i>	9A <i>Trauma-Informed Education</i> <i>Theresa Campbell</i>	
6B <i>Reworking "Rethink Adult Ed." What's Next??</i> <i>Catherine Awwad</i>		8B <i>Agency Overview – AJC, BRS, DMHAS</i> <i>Mary Hennessey</i> <i>Ellen Econs</i>	9B <i>10 Cognitive Science Insights to Maximize Adult Student's Learning</i> <i>Teddy Edouard</i>	
6C <i>How Grand is Your Total?</i> <i>Connie Rivera</i>		8C <i>Reasoning and the RLA GED® Test</i> <i>Debi Faucette</i> <i>Scott Salesses</i>	9C <i>Faux Poe: Channel the "Father of the Detective Story"/ Master of the Macabre in Your Writing"</i> <i>Rima Riedel</i>	
6D <i>Digital Tools to Support Instruction for Adult Learners</i> <i>Catherine Bosco</i>		8D <i>Organizing with Wakelet</i> <i>Jose Adorno</i>	9D <i>Formative Assessments in a Digital Classroom</i> <i>Nicholas Stevens</i>	
6E <i>Differences Between IDEA/ADA in Relation to School-Prison Pipeline</i> <i>Debbie Dorfman</i> <i>Michael Whilby</i>		8E <i>Secretly Promoting Confidence through Literacy</i> <i>Nasreen Al Omari</i>	9E <i>What are the Kids Doing?</i> <i>Ruth Stewart-Curley</i>	
6F <i>Understanding the CAN System</i> <i>Jessica Kubicki</i>		8F <i>Creating Engaging Marketing Posts for your Program</i> <i>Amarilda Vuka</i>	9F <i>Creating Calm in Traditional and Virtual Classrooms to Promote Learning</i> <i>Laura DiGalbo</i>	
6G <i>An Educator's Best Choice: Effectively Using Free GED Resources!</i> <i>Debit Faucette</i> <i>Scott Salesses</i>		8G <i>Utilizing Cultural Competence to Boost Your ESL Teaching Effectiveness</i> <i>Amy Russell</i>	9G <i>Never Done: To-Do Lists, Productivity and Priorities for Educators Trying To Do It All</i> <i>Allison Reid</i>	
6H <i>Improving Students' CASAS Scores with Aztec Software and Paxen Publishing</i> <i>Karyn Ruiz</i>		8H <i>From Warehouse to Doorstep - Careers in Supply Chain/NRF Foundation</i> <i>Kate Fessler</i>	9H <i>Interactive and Engaging Instructional Content to Support Adult Education Instructors</i> <i>Dave Wilkerson</i>	

CAACE Conference 2022 Timetable

Thursday, March 10, 2022	
8:15 a.m. – 8:45 a.m.	Meet the Sponsors
8:45 a.m. – 9:00 a.m.	Welcome
9:00 a.m. – 10:00 a.m.	Session 1
10:00 a.m. – 10:15 a.m.	Break
10:15 a.m. – 11:15 a.m.	Session 2 - Keynote Speaker
11:15 a.m. – 11:45 a.m.	Break
11:45 a.m. – 12:45 p.m.	Session 3
12:45 p.m. – 1:30 p.m.	Lunch & Meet the Sponsors
1:30 p.m. – 2:30 p.m.	Session 4
2:30 p.m. – 3:00 p.m.	Break
3:00 p.m. – 4:00 p.m.	Session 5
4:00 p.m. – 4:30 p.m.	Meet the Sponsors
6:00 p.m. – 7:30 p.m.	Thursday Night Trivia

Friday, March 11, 2022	
8:15 a.m. – 8:45 a.m.	Meet the Sponsors
8:45 a.m. – 9:00 a.m.	Welcome
9:00 a.m. – 10:00 a.m.	Session 6
10:00 a.m. – 10:15 a.m.	Break
10:15 a.m. – 11:15 a.m.	Awards Presentation
11:15 a.m. – 11:45 a.m.	Break
11:45 a.m. – 12:45 p.m.	Session 8
12:45 p.m. – 1:30 p.m.	Lunch & Meet the Sponsors
1:30 p.m. – 2:30 p.m.	Session 9
2:30 p.m. – 3:00 p.m.	Meet the Sponsors

CAACE Conference 2022 Keynote Speaker



Dr. Donna Beegle **Thursday, March 10, 2022**

Dr. Donna Beegle inspires and educates individuals, organizations, politicians and entire communities with proven models to better outcomes for people in poverty. Born into a migrant labor family and married at 15, Dr. Beegle is the only member of her family who has not been incarcerated. By age 25, she earned her GED and then, within 10 years, received her doctorate in Educational Leadership. She is an authentic voice from poverty that speaks, writes and trains across the nation to break the iron cage of poverty for others through services provided by her company, Communication Across Barriers (CAB). For more than 25 years, she has traveled throughout hundreds of cities in 47 states and four countries to assist professionals with proven strategies for breaking poverty barriers. State agencies, politicians and other organizations have partnered with her to implement community-wide approaches to improving outcomes for citizens in poverty.

Dr. Beegle's inspiring story of moving from 28 years of homelessness to achieving a doctorate and her groundbreaking work assisting people to move out of poverty has been featured on the internet, in newspapers, and on television around the nation. She is presently completing a PBS documentary with award-winning producer, George Rivera and was featured on CNN in The Other America segment. Dr. Beegle has received numerous awards (i.e. National Speaker of the year for the New Mexico Bar Foundation and the Oregon Ethics in Business award). In 2013 Donna was named Woman of Influence by the Portland Business Journal and received the Orchid Award which honors women who are compelling, affect change and represent their positions with strength, wisdom and grace. Just recently, Dr. Beegle was named a prestigious Woodrow Wilson Princeton Fellow through their Office of Governmental Relations.

Join our Thursday Night Trivia!

Learning for life

CAACE

The Connecticut Association for Adult & Continuing Education

www.caace.org

YOU'RE INVITED TO OUR

TRIVIA

THURSDAY, MARCH 10, 2022
6:00PM - 7:30PM

NIGHT

HAVE YOU EVER WONDERED...

What is the smallest country in the world?

What color M&M is the rarest?

What is the largest organ on the human body?

What band sang the Friends theme: "I'll be There for You"?

In what 1976 thriller does the actor say: "You talkin' to me"?...

Who was the actor?

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*Kahoot! app needed to play.
Download from Apple App Store or Google Play.



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Zoom link will be shared with conference participants on Wednesday.

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<p>Jody Huzina, Secretary WERACE/Danbury Adult and Continuing Education</p>	<p>Kristin Hempel EASTCONN</p>
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<p>Vernon Beaulieu Unified School District #1, Department of Corrections</p>	<p>Jody Lefkowitz Norwich Adult Education</p>
<p>Michelle Bonora New Haven Adult Education</p>	<p>Homa Naficy The American Place, Hartford Public Library</p>
<p>Kymbel Branch Workforce Alliance</p>	<p>Jessica Reho Literacy Volunteers of Greater Waterbury</p>
<p>Flor De Hoyos CREC/Community Education Services</p>	<p>Richard Tariff EASTCONN</p>
<p>Susan Domanico EdAdvance</p>	<p>Angela Thomas Graves Stamford Adult and Continuing Education</p>

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<p>David Downes Program Administrator</p>	<p>Sarah De Feudis Administrative Assistant</p>

CAACE Committees

<p><u>Conference Committee</u> Mayela Aguirre, Nira Bahauddin, Linda Blakesley, Michele Bonora, Larry Covino, Sarah De Feudis, Susan Domanico, David Downes, Joseph Ferraiolo, LuAnn Gallicchio, Kristin Hempel, Jody Huzina, Diane Kearney, Dana Little, Sarah Mulvehil, Heather Pelletier, Jessica Reho, Angela Thomas Graves, Lori Wyrebek</p>	<p><u>Marketing Committee</u> Lawrence Covino, Anthony Mangiafico, Joseph Ferraiolo, Richard Tariff, Lori Wyrebek, LuAnn Gallicchio, Diane Kearney, Heather Pelletier, Rich Tariff</p>
<p><u>Advocacy</u> Cathy Awwad, Linda Blakesley, Michelle Bonora, Kymbel Branch, Larry Covino, David Downes, Flor De Hoyos, Kristin Hempel, Jody Huzina, Joseph Lawler, Jody Lefkowitz, Anthony Mangiafico, Heather Pelletier, Richard Tariff</p>	<p><u>Membership</u> David Downes, Anthony Mangiafico</p>
<p><u>Nominating Committee</u> David Downes, Angela Thomas-Graves, Richard Tariff</p>	<p><u>Personnel</u> Heather Pelletier, Richard Tariff, Lori Wyrebek</p>
<p><u>Finance Committee</u> Anthony Mangiafico, Richard Tariff, Lori Wyrebek,</p>	<p><u>Professional Development</u> Sarah De Feudis, Kristin Hempel, Lori Wyrebek</p>

CAACE Conference Chairs

<p><u>Co-Chairs</u> Heather Pelletier, Jody Huzina</p> <p><u>Exhibitors</u> Jody Huzina, Mayela Aguirre, Jessica Reho</p> <p><u>Awards</u> Sarah Mulvehill, Michelle Bonora, David Downes</p> <p><u>Conference Buzz</u> Kristin Hempel, Jody Huzina, Heather Pelletier</p> <p><u>Donor Relations</u> Mayela Aguirre, Michelle Bonora</p> <p><u>Evaluations</u> Dana Little, Sarah De Feudis</p>	<p><u>Presenters</u> Susan Domanico, Heather Pelletier</p> <p><u>Proctors</u> Linda Blakesley, Nira Bahauddin</p> <p><u>Program</u> Dana Little, Sarah De Feudis, LuAnn Gallicchio, Heather Pelletier</p> <p><u>Registration</u> Sarah De Feudis, Lori Wyrebek</p> <p><u>Scholarships</u> Angela Thomas-Graves, Mayela Aguirre, Joseph Ferraiolo</p> <p><u>Technology</u> Sarah De Feudis, Joshua Judson, Rissa Webb</p>
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Professional Development Hours

To earn Professional Development Hours,
please adhere to the following:

1. In your **CAACE** Conference Program, you will find a **Certificate of Attendance** for each day.
2. To CONFIRM your attendance at this conference, the **Certificates of Attendance** should be presented to your Supervisor/Director.

PLEASE NOTE: The **Certificates of Attendance** are for your personal information and/or should be turned into your Supervisor/Director. See pages 12 and 13 for certificates. **Attendance** should be presented to your Supervisor/Director.



CERTIFICATE OF ATTENDANCE

This certifies that _____
(Name of Attendee)

*Attended _____ hours of workshops on
Thursday, March 10, 2022*

CAACE Virtual Conference



CERTIFICATE OF ATTENDANCE

This certifies that _____
(Name of Attendee)

*Attended _____ hours of workshops on
Friday, March 11, 2022*

CAACE Virtual Conference

CAACE Conference Workshops

Thursday, March 10, 2022

Session 1

9:00 a.m. – 10:00 a.m.

Session # 1A

What are the Skills of Adults in Connecticut?

Presented by: Emily Pawlowski, Alex Lesniak

Focus Topic: Site Management

Are you interested in knowing more about literacy and numeracy skills of the population in Connecticut? Do you know how the skills of adults in your county compares to neighboring counties? What implications does this have for your program or how you teach? This session is focused on helping you answer these questions and more using the many features of the U.S. Program for the International Assessment of Adult Competencies (PIAAC) Skills Map.

Session # 1B

Aligning Community College Workforce Programs with Employer Needs

Presented by: Christian Lund

Focus Topic: Workforce Development

This session presents the results of a 2021 doctoral study conducted to identify best practices being utilized by workforce organizations to close the middle skills gap. This study focused on state higher education and workforce professionals and their practices used to ensure community colleges offer programs that meet employer needs. The study's primary research question was: How do stakeholders describe the ways they align community college degree curricula, workforce training, and credential programs with the workforce needs of employers? The study results may identify best practices that could be emulated or adopted by other practitioners nationwide.

Session # 1C

Replenishing the Reservoir: A Rest-Stop for Adult Educators

Presented by: Emily Wilson

Focus Topic: Personal Development

The pandemic has upended everything we knew it, while the long-ranging impacts have been what we expected. Educators are exhausted and overwhelmed. This mini-retreat session will introduce informed principles and bite-size strategies for renewal and rejuvenation. It is a critical time for refilling our reservoirs. Join us for a restorative session: anyone who teaches and supports adult learners is welcome.

CANCELED

Session # 1D

Learn about the Benefits of Green Commuting with CTrides.

Presented by: Kerrice Reynolds

Focus Topic: Other

CTrides, a free program of the Connecticut Department of Transportation, helps the people of Connecticut enjoy the environmental, financial, and health benefits of driving alone less. Learn about the transportation options available to you and everyone in Connecticut and find out how together, we will create a better place to live and work.

Session # 1E

Employer-based Pathways: Increasing Diversity, Inclusion, Equity for Immigrants at Tyson Foods

Presented by: Anson Green

Focus Topic: Workforce Development

Increasingly, businesses seek partnerships to build programs that address social risks and limited upward mobility arising from skill and language gaps in their immigrant workforce. Unaddressed, these gaps lead to worker instability with direct impacts including costly turn-over and reduced ability to support inclusive promotional pathways. Tyson will present their AEFLA-based workplace literacy, digital literacy, and career pathways models designed to support upward mobility and equitable access to promotions while supporting NRS performance for providers.

Session # 1F

Enhancing Student Engagement with Cooperative Learning and Protocols

Presented by: Susan Domanico

Focus Topic: High School Completion

This session will revisit some instructional strategies that oldies but goodies to promote student-centered, active learning in all kinds of classrooms. Participants will review the structures of various cooperative learning strategies and instructional protocols that shift the responsibility for learning to the students. These strategies promote independence, risk-taking, differentiated tasks, and equity in the classroom.

Session # 1G

UVSV® – Use the Visual to Stimulate the Verbal®

Presented by: G.A. Mudge

Focus Topic: ESL/Citizenship

The UVSV® (Use the Visual to Stimulate the Verbal®) teaching technique and the UVSV® books provide an effective methodology to teach English as a second language and other subjects. Correcting student writing and explaining lessons learned from student mistakes encourage the active and creative involvement of a teacher, thereby mitigating and minimizing teacher fatigue, boredom and burnout while teaching basic language. Speaking and reading lessons evolve naturally from writing lessons.

Session # 1H

Prepare for CASAS with BurlingtonEnglish to Get the Test Results You Need!

Presented by: Brandi Cardwell, Barry Nitzberg

Focus Topic: ESL/Citizenship

Discover why BurlingtonEnglish has been recognized by CASAS as an official partner in education! In this session, learn how our CASAS preparation course, Prepare for CASAS, helps teachers assess students, identify learning needs, and target instruction. You will get a view of practice tests, progress reports, and interactive lessons designed to help students master the CASAS competencies. Participants will learn how to navigate our CASAS In-Class Lessons and utilize this powerful teaching tool to engage students in lessons they can apply to the test and in real life. This session is perfect for current users and anyone interested in learning about BurlingtonEnglish.

Session 2 – Featured Speaker

10:15 a.m. – 11:15 a.m.

Session # 2

Keynote Speaker

Presented by: Dr. Donna Beegle

Focus Topic: General Audience

Dr. Beegle's inspiring story of moving from 28 years of homelessness to achieving a doctorate and her groundbreaking work assisting people to move out of poverty has been featured on the internet, in newspapers, and on television around the nation. She is presently completing a PBS documentary with award-winning producer, George Rivera and was featured on CNN in The Other America segment. Dr. Beegle has received numerous awards (i.e. National Speaker of the year for the New Mexico Bar Foundation and the Oregon Ethics in Business award). In 2013 Donna was named Woman of Influence by the Portland Business Journal and received the Orchid Award which honors women who are compelling, affect change and represent their positions with strength, wisdom and grace. Just re-cently, Dr. Beegle was named a prestigious Woodrow Wilson Princeton Fellow through their Office of Governmental Relations.



Session 3

11:45 a.m. – 12:45 p.m.

Session # 3A

Changed People, Changed Systems, Part 1

Presented by: Ryan Parker, Jason Fredlund

Focus Topic: Equity

Activists, Educators, and members of Manchester's Department of Race & Equity, Jason Fredlund and Ryan Parker, are excited to take you on a journey that explores the personal work of (re)claiming our individual humanity as a pathway towards liberation. Balancing theory and practice, we'll build capacity and confidence to actualize commitments to racial equity at the individual, interpersonal, and operational domains. Join us to explore 'tools/toys' that allow us to actualize the transformational relationships that our communities deserve.

Session # 3B

Creating a Pre-Apprenticeship Program: Our Journey, Part 1

Presented by: Andrew Rockett, Cortney Gerlach, Risa Filkoff

Focus Topic: Workforce Development

VRABE's Pre-Apprenticeship Program began this semester, but was 3 years in development. Among the hurdles were funding, finding a manufacturing partner, developing the curriculum, seeking additional partners, staffing, marketing and operational issues. Building on the fine work of others, we've developed a program that partners not only with a plastics manufacturer and the Connecticut Department of Labor, but also with Rockville High School and a national professional organization. Our journey may help you plan your own.

Session # 3C

Trauma Informed Care and Adult Foundational Literacy, Part 1

Presented by: Rochelle Galeski

Focus Topic: Personal Development

Participants will learn principles of Trauma Informed Care and how to apply them to building community partners, intake and retention of Adult Foundational Learners. We will examine Implicit Bias and removing our "blind spots" by being Trauma-Informed.

Session # 3D

The Struggle is Real: Self Care and Balance for Educators, Part 1

Presented by: Allison Reid

Focus Topic: Personal Development

Working in education is meaningful, important, rewarding... and hard. Recent events have only exacerbated the challenges faced by teachers, advisors, and leaders. To do our best work and sustain our efforts, we must find ways to manage the challenges, amplify the positives, and maintain our energy. This workshop will explore specific strategies that educators can use to take care of themselves and show up for students.

Session # 3E

Behind Every Employer Campaign: Engaging Companies in Adult Education

Presented by: Celina Shands, Sharon Bonney

Focus Topic: Workforce Development

If you are struggling to engage employers, then join us to learn about Behind Every Employer, a campaign led by the Coalition on Adult Basic education that strategically connects companies with educators across the country to provide solutions for the workforce challenges they face. Apply the campaign toolkit to help you attract employers, receive employer referrals through the campaign's locator map, and replicate case studies on how to launch a localized campaign to increase employer engagement.

Session # 3F

We're All On the Same Team With the Same Goal

Presented by: Astrid Robitaille, Amy Shea

Focus Topic: High School Completion

This workshop will discuss the intersection of ABE, GED, and NEDP for adult learners, and how these areas overlap. Presenters will share ways to improve communication with staff members to ensure adult learners will "bloom where they are planted."

Session # 3G

Getting Started with CASAS eTests, Part 1

Presented by: Elizabeth Scheib

Focus Topic: Site Management

This presentation will explain how to get started with CASAS eTests. We will discuss how to proctor eTests on-site and remotely. This will be helpful for those interested in learning about CASAS eTests or new users.

Session # 3H

Education to Change Lives/Essential Education

Presented by: Peggy Bernard, Stephanie Kirkwood

Focus Topic: High School Completion

A one-size-fits-all approach doesn't work for most adult learners. Because of this, teachers often struggle to create learning plans to fit various needs. Learn how our GED Academy® pinpoints the missing CCRS skills, then creates an individualized learning pathway for each student, all while giving teachers the resources they need to make sure every student is successful. Learn to accelerate learning so every student can achieve success - without exceptions!

Session 4

1:30 p.m. – 2:30 p.m.

Session # 4A

Changed People, Changed Systems, Part 2

Presented by: Ryan Parker, Jason Fredlund

Focus Topic: Equity

Activists, Educators, and members of Manchester's Department of Race & Equity, Jason Fredlund and Ryan Parker, are excited to take you on a journey that explores the personal work of (re)claiming our individual humanity as a pathway towards liberation. Balancing theory and practice, we'll build capacity and confidence to actualize commitments to racial equity at the individual, interpersonal, and operational domains. Join us to explore 'tools/toys' that allow us to actualize the transformational relationships that our communities deserve.

Session # 4B

Creating a Pre-Apprenticeship Program: Our Journey, Part 2

Presented by: Andrew Rockett, Cortney Gerlach, Risa Filkoff

Focus Topic: Workforce Development

VRABE's Pre-Apprenticeship Program began this semester, but was 3 years in development. Among the hurdles were funding, finding a manufacturing partner, developing the curriculum, seeking additional partners, staffing, marketing and operational issues. Building on the fine work of others, we've developed a program that partners not only with a plastics manufacturer and the Connecticut Department of Labor, but also with Rockville High School and a national professional organization. Our journey may help you plan your own.

Session # 4C

Trauma Informed Care and Adult Foundational Literacy, Part 2

Presented by: Rochelle Galeski

Focus Topic: Personal Development

Participants will learn principles of Trauma Informed Care and how to apply them to building community partners, intake and retention of Adult Foundational Learners. We will examine Implicit Bias and removing our "blind spots" by being Trauma-Informed.

Session # 4D

The Struggle is Real: Self Care and Balance for Educators, Part 2

Presented by: Allison Reid

Focus Topic: Personal Development

Working in education is meaningful, important, rewarding... and hard. Recent events have only exacerbated the challenges faced by teachers, advisors, and leaders. To do our best work and sustain our efforts, we must find ways to manage the challenges, amplify the positives, and maintain our energy. This workshop will explore specific strategies that educators can use to take care of themselves and show up for students.

Session # 4E

Democracy, Dialogue, and Civility in a Social Media Age

Presented by: Judith Rosenbaum

Focus Topic: Other

The popularity of social media has created fierce debates about the state of American democracy. Do these platforms contribute to political polarization, or do they allow for much-needed dialogue between political opponents? In this workshop, we reflect on what a well-functioning democracy looks like in a world dominated by social media. We will consider how and when the often inflammatory and one-sided discussions on social media can still make a meaningful contribution to American democracy.

Session # 4F

Mathematical Reasoning and the GED(R) Test

Presented by: Debi Faucette, Scott Salesses

Focus Topic: High School Completion

There are a lot of students across the country, who are so close to earning a high school credential, if they could just master the skills needed for the GED Math test. Research has identified trends in student's knowledge and skills gaps. This session will focus on mathematical reasoning for a content-based approach to instructional strategies. Combining computational skills with an understanding of "how to think through" (determine a process) to solve the problem will lead to a student success.

Session # 4G

Getting Started with CASAS eTests, Part 2

Presented by: Elizabeth Scheib

Focus Topic: Site Management

This presentation will explain how to get started with CASAS eTests. We will discuss how to proctor eTests on-site and remotely. This will be helpful for those interested in learning about CASAS eTests or new users.

Session # 4H

VirtualJobShadow.com - Online Career Readiness for Workforce and Transition Programs

Presented by: Lily Shaw

Focus Topic: Transitions (Post Secondary Education & Training), Workforce Development

Join my workshop for a walkthrough of VirtualJobShadow.com: an inclusive, web-based career exploration platform that empowers people to learn more about themselves, suitable career pathways, and the skills necessary for independent living. The heart of the platform features hundreds of professionally produced "day in the life" videos that showcase workforce realities, while making connections to post-secondary education. By featuring diverse individuals at actual employer worksites, our videos inspire job seekers of all backgrounds and abilities.

Session 5

3:00 p.m. – 4:00 p.m.

Session # 5A

Digital ATDN Technology Resources

Presented by: Jose Adorno

Focus Topic: Technology & Digital Literacy

This workshop is a walkthrough that would cover the different services and resources provided through the CSDE tech grant. Some of these include: how to access past recorded presentations, where to find the resources, how to sign up for tech support and other services that are currently being offered in the tech grant.

Session # 5B

Labor Market Information and Resources

Presented by: Patrick Flaherty, Jessy George

Focus Topic: Workforce Development

The Connecticut Department of Labor's Office of Research would be pleased to provide a presentation of the Labor Market Information that can be used for job search and career planning. The presentation will focus on opportunities in the Connecticut economy for workers of all skill levels but will focus on entry-level and middle-skill occupations. The presentation will also describe and demonstrate the many free online tools, free services, and free publications that have been successfully used by job-seekers in our state.

Session # 5C

The Making of Chasing the Wind - A Novel

Presented by: Maria Rivera

Focus Topic: Personal Development

I would love for participants to walk out with a message of hope and perhaps an untapped writing talent.

Session # 5D

How to Manage Your Energy, Not Your Time

Presented by: Ellen Goodwin

Focus Topic: Personal Development

Time management is a myth. You can schedule out every minute of every day, but if you don't have the energy to do the things you've planned, then what does it matter? In this fun, highly interactive training, Ellen introduces the 4 Ps of Energy Management, shows how to assess (and leverage) personal energy patterns, and shares the secrets to increasing the ability to focus more deeply (and why it matters).

Session # 5E

More Than Pointy Sticks: The Mental Health Benefits of Fiber Arts

Presented by: Astrid Robitaille

Focus Topic: Personal Development

Participants will learn about the mental health and stress- reducing benefits of knitting and crochet for both students and educators. We'll look at a knitting program for incarcerated adults in Maryland, and share resources for those who are interested in learning more about how this ancient handwork has been helping generations of women (and men!) to relax and recharge.

Session # 5F

GED Program Update

Presented by: Scott Salesses

Focus Topic: High School Completion

This session will provide key information and updates for those involved with GED test preparation and testing. Included in this session will be an update on Connecticut GED testing volume, national testing volume, overview of the online GED test, how to have a successful online GED testing experience, policy differences between the online GED test vs at a test center, Diversity, Equity & Inclusion update as well as key educator resources, tools and products to help prepare students for success.

Session # 5G

Dance Your Way to Health and Happiness

PresentYd by: Rima Riedel

Focus Topic: Personal Development

A combination of belly dance, salsa, folk and flamenco-- with a little faux Bollywood thrown in for good measure, Bellyrobics encompasses a variety of music from many countries. A fun and energizing hour, it will help whip you into shape as well as prepare you to take on the day.

Session # 5H

Get Your ESL Students Speaking with FlipGrid

Presented by: Katie Welch

Focus Topic: ESL/Citizenship

Is your ESL class too quiet? Do some of your students feel reluctant to speak? Wish you had a way to monitor how every student is progressing in their spoken English? Learn how to instantly elevate student voice in your classroom through FlipGrid, an easy-to-use app that allows students to record videos of themselves speaking—and to interact with other students. Join us as we explore how this free tech tool can open doors to more engagement, higher-quality conversations, and better assessment.

CAACE Conference Workshops

Friday, March 11, 2022

Session 6

9:00 a.m. – 10:00 a.m.

Session # 6A

OK, But How? Building a Real-World Toolkit for Student Engagement

Presented by: Allison Reid

Focus Topic: ABE

Many teachers value learner centered education and strive for student engagement; but in the busy day-to-day of teaching, are daunted by the potentially time consuming task of creating unique, engaging activities for each class. In this workshop we'll explore flexible, practical strategies that teachers can use to transform teacher centered, passive or low engagement activities into active, learner centered lessons.

Session # 6B

Reworking "RETHINK ADULT ED." What's Next?

Presented by: Catherine Awwad

Focus Topic: Workforce Development

After working with the region's Adult Ed providers to submit a comprehensive Rethink Adult Ed proposal, we will not leave the plan on the shelf. We will explore avenues to fund and implement the plan, supporting both adult ed students and manufacturing employers creating a career pathway to apprenticeships.

Session # 6C

How Grand is Your Total?

Presented by: Connie Rivera

Focus Topic: High School Completion

Come explore a math unit that uses puzzles and questions with multiple solution paths to engage students in learning about properties of numbers and operations, the meaning of equality, and the power of place value. This unit also builds foundational concepts for algebra; specifically, it lays the groundwork for formal learning about properties, inverse operations, and solving equations. You will leave with access to this unit of instruction.

Session # 6D

Digital Tools to Support Instruction for Adult Learners

Presented by: Catherine Bosco

Focus Topic: Technology & Digital Literacy

Adults benefit from a variety of tools to help support learning in various educational settings. Participants will experience multiple tools to address comprehension, collaboration and communication, while supporting digital literacy and skills necessary to be workforce ready.

Session # 6E

Differences Between IDEA/ADA in Relation to School-Prison Pipeline

Presented by: Debbie Dorfman, Michael Whilby

Focus Topic: Equity

This presentation will address the rights of students with disabilities in primary and secondary education to have equal educational opportunity and with respect to school discipline. Specifically, the presentation will explore the differences between the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and the Individuals with Disabilities Education Act in the context of rights of students with disabilities at school.

Session # 6F

Understanding the CAN System

Presented by: Jessica Kubicki

Focus Topic: Other

A clear understanding of the homeless response system, known as the CAN (Coordinated Access Network) and the collaboration between the homeless service providers in each of the communities. This presentation will review step by step the access points and milestones of the system that clients will experience and how providers can assist their clients in a housing crisis.

Session # 6G

An Educator's Best Choice: Effectively Using Free GED Resources!

Presented by: Debi Faucette, Scott Salesses

Focus Topic: GED, High School Completion

Supporting students and educators is an on-going and sustained effort for your GED Testing Service partners. Identifying the rich and robust free resources on the GED.com website is the first of a three-part process. It is not only important to know 1) they exist, but equally important to know, 2) how to access them, 3) and use them effectively in the classroom. Join us to explore the website resources and to connect the dots to into individualized classroom instruction.

Session # 6H

Improving Students' CASAS Scores with Aztec Software and Paxen Publishing

Presented by: Karyn Ruiz

Focus Topic: ABE, High School Completion

By the end of this session, attendees will have clear steps to identify areas of needs from their CASAS Content Standards reports and how they can then assign aligned Aztec classes or Paxen print lessons to reteach those identified skills and assist their students in making learning gains both on their CASAS tests as well as their other academic goals.

Session 7 – CAACE Awards Presentation

10:15 a.m. – 11:15 a.m.

Session # 7

Educator, Support Staff, Leader, and Student Awards

Focus Topic: General Audience

Sponsored by: Aztec Paxen Publishing



Session 8

11:45 a.m. – 12:45 p.m.

Session # 8A

In Your Own Words III: I've Found My Voice, Now What?

Presented by: Linda Blakesley, Rima Riedel

Focus Topic: ABE

This third workshop in the series presents new ideas on introducing writing to your students by empowering them through their own words. This segment will focus on developing and polishing your students' new found skills. Take the fear out of writing by having your students write their story while simultaneously applying essential language arts writing skills needed to be successful on the GED or any other high school completion writing course.

Session # 8B

Agency Overview - AJC, BRS, DMHAS

Presented by: Mary Hennessey, Ellen Econs

Focus Topic: Workforce Development

Overview of employment services offered at the American Job Center, Aging and Disability Services/BRS, and Department of Mental Health and Addiction Services.

Session # 8C

Reasoning and the RLA GED(R) Test

Presented by: Debi Faucette, Scott Salesses

Focus Topic: High School Completion

We all acknowledge that reasoning skills are important because they are needed in every aspect of life. We must guide our adult learners to understand not only why the reasoning skills are important, but to develop their best reasoning skills. Strategies to be used in the classroom, as well as indications from GED research will be shared to support students achieving better reasoning skills through guided instruction.

Session # 8D

Organizing with Wakelet

Presented by: Jose Adorno

Focus Topic: Technology & Digital Literacy

Wakelet is a website that allows users to collect different online resources in one page. We will explore how to utilize it as a tool to create bulletin boards, topic of the month resources, and even as a place where you can organize your most used sites.

Session # 8E

Secretly Promoting Confidence through Literacy

Presented by: Nasreen Al Omari

Focus Topic: ESL/Citizenship

Different titles that can be used with ESL students to help build their confidence, reading skills and fluency.

Session # 8F

Creating Engaging Marketing Posts for Your Program

Presented by: Amarilda Vuka

Focus Topic: Site Management

Use online tools to create marketing posts to promote adult programs.

Session # 8G

Utilizing Intercultural Competence to Boost Your ESL Teaching Effectiveness

Presented by: Amy Russell

Focus Topic: ESL/Citizenship

The study of how cultures differ from each other has much to offer teachers of English as a Second language. Building on the work of G. Hofstede, who sees culture as the “software of the mind,” this presentation introduces some of the major cultural differences teachers are likely to encounter in the classroom. Participants will learn how to use their understanding of different cultures to tailor their approaches and to teach more effectively.

Session # 8H

From Warehouse to Doorstep – Careers in Supply Chain/NRF Foundation

Presented by: Kate Fessler

Focus Topic: Workforce Development

When ordering coffee online, what’s its journey from harvest to cup? If you purchase chairs in the metaverse, when will they arrive? Both items likely spend time in warehouses. Consumers’ expectations for on-time delivery are at an all-time high. This requires efficiency and translates into new supply chain jobs. Attend this lively discussion about in-demand careers in warehouses and logistics. Receive complimentary access to materials that cover skills needed to thrive in this space.

Session 9

1:30 p.m. – 2:30 p.m.

Session # 9A

Trauma-Informed Education

Presented by: Teresa Campbell

Focus Topic: ABE

What does it mean to use a trauma-informed approach to education? How does this approach help students learn?

Session # 9B

10 Cognitive Science Insights to Maximize Adult Students Learning

Presented by: Teddy Edouard

Focus Topic: ABE

This session's objective is to discuss 10 cognitive insights, their implications on instructional practices, and strategies to integrate them in the adult education classroom. This session will expose participants to some brain-based research findings. We will define cognitive science and its influence on teaching and learning. Then, we will discuss 10 insights and their implications for learning facilitation. Finally, we will explore strategies to apply the takeaways in different teaching contexts.

Session # 9C

Faux Poe: Channel the "Father of the Detective Story/Master of Macabre" in Your Writing

Presented by: Rima Riedel

Focus Topic: High School Completion

This workshop will include short excerpts from Edgar Allan Poe's work, as well as the opportunity to create your own. Great for teaching Language Arts and creative writing to students of all ages, backgrounds, and abilities.

Session # 9D

Formative Assessments in a Digital Classroom

Presented by: Nicholas Stevens

Focus Topic: Technology & Digital Literacy

A look at utilizing online tools in formative assessments to gather both quantitative and qualitative data to help you tailor your lessons to your students and their needs.

Session # 9E

What are the Kids Doing?

Presented by: Ruth Stewart-Curley

Focus Topic: Family Literacy

Family Literacy ideas for interactive activities for parents and children for both live and distance learning. Time will be included for participants to brainstorm in small groups to make their own lessons and then present their ideas to the whole group. You will leave with several examples of lessons you can put to use immediately!

Session # 9F

Creating Calm in Traditional and Virtual Classrooms to Promote Learning

Presented by: Laura DiGalbo

Focus Topic: Distance Learning

In 2022 we are in limbo between virtual and in person learning. It is an uncertain time. Going back and forth can be extremely unsettling. This workshop will explore how we as teachers can bring calm to both environments so learning can be accomplished. Participants will be exposed to the influence of environment on learning; develop understanding emotional and cognitive pitfalls of consistently changing environments; leave with strategies to create calm for students and ourselves in both environments to promote learning.

Session # 9G

Never Done: To-Do Lists, Productivity and Priorities for Educators Trying to Do It All

Presented by: Allison Reid

Focus Topic: Personal Development

Adult educators must reconcile ambitious goals, high standards, and often limited hours. This can leave dedicated teachers feeling that they are never done - the to do list is simply too long. We will explore actionable strategies that teachers, advisors, and others can use to assess and prioritize their to-do list, and use their time -- however limited -- more productively.

Session # 9H

Interactive and Engaging Instructional Content to Support Adult Education Instructors

Presented by: Dave Wilkerson

Focus Topic: Technology & Digital Literacy

This session will serve as a full demonstration of the teaching and learning benefits of the Boardworks interactive resources for instructors, students, and program leaders. We will focus on the benefits of Boardworks for adult education instructors and learners and why its essential for instructors to be at the forefront of great teaching to engage with their students no matter the learning environment. We will demonstrate how Boardworks is an ideal resource for adult education programs as an opportunity to improve learning outcomes in their GED and adult education offerings.

CAACE Educator, Support Staff, and Leader Awards

sponsored by



Crystal Apple Educator of the Year Awards

Video Presentation: Friday, March 11, 2022

Catherine Bosco

Naugatuck Adult Education

Pam Moran

Wallingford Adult Education

Robert Cooper

Manchester Adult Education

Educators who represent the best in Adult Education teaching are honored each year at the **CAACE** Conference. Finalists are nominated by **CAACE** members and are selected based on their knowledge and expertise and contributions to their programs. The **Crystal Apple Award** is presented to the **Educators of the Year**.

Support Staff of the Year Award

Video Presentation: Friday, March 11, 2022

Lonas Taylor

New London Adult Education

The Support Staff of the Year designation is presented to an individual who serves as the cornerstone in an adult education program, who possesses critical administrative responsibilities and vast program knowledge, and who provides service to students and colleagues. Finalists are nominated by **CAACE** members and are selected based on their contributions to their program. The **Crystal Apple Award** is presented to the **Support Staff of the Year**.

Crystal Apple Educator of the Year Award Catherine Bosco, Naugatuck Adult Education

Catherine Bosco Naugatuck Adult Education



Catherine “Cathy” Bosco demonstrates the best of Adult Education Educators. She has an extreme dedication to her students and is passionate about assisting her fellow teachers and staff as well.

Cathy has worked for Naugatuck Adult Education for many years in a number of different capacities. Currently, she is serving as our Digital Learning Coordinator, ESL instructor, CIVHS mentor and Academic Center for Excellence lab teacher. In addition, Cathy conducts frequent professional development sessions for our teachers in Naugatuck and to the entire state. Cathy’s PD sessions are always well attended as she is a dynamic presenter who presents engaging, relevant materials to her participants. She does this all expertly while also serving as a TESOL/Reading Consultant for Naugatuck Public Schools.

Cathy’s enthusiasm for what she does is contagious and students and staff alike enjoy being in her presence. She has an acute understanding of our ELL learners and their needs. Her expertise in all things technology serves her students well and has proven to be a godsend during the ongoing pandemic. In March of 2020 when we learned we would be shifting to virtual learning with less than one week’s notice, Cathy leapt into action and worked tirelessly to be sure both our students and staff were ready to pull off this momentous feat! Cathy made herself available to both students and staff at all hours to get them prepped and ready for learning and or teaching online. She also found time to offer mini professional development sessions for the staff to assist in teaching virtually.

Cathy’s classrooms are always a hub of activity as Cathy tailors her instruction to the individual needs of her students. Her ability to differentiate instruction on the fly, is something her students have come to rely upon. Cathy will always find a way to incorporate her students’ needs into her teaching

Cathy’s teachings are always filled with laughter, as her incredible sense of humor and warm inviting nature make for a wonderful learning atmosphere. Catherine Bosco exemplifies all the qualities for the deserving accolade of CAACE Educator of the Year.

Congratulations Catherine!

Crystal Apple Educator of the Year Award Pam Moran, Wallingford Adult Education



Pam Moran
Wallingford Adult Education

Pam has taught English as a Second Language at Wallingford Adult Education for thirty-two years and prior to that she was a middle school English and French teacher for fourteen years. In addition, Pam served as an NEDP advisor /assessor for many years. Besides her teaching, Pam worked on the system-wide Professional Development Committee as the Adult Education representative for over a decade. She is currently serving as an ESL teacher at Wallingford Adult Education.

Pam is a master teacher who has developed strong partnerships with students and staff. She is dedicated, organized and displays outstanding technology skills. Her lessons are engaging, contextualized and relevant to the students' daily lives. She has an insatiable desire to learn and implement new learning.

Pam is an excellent team player. In light of the COVID crisis, Pam has assisted in planning, organizing and implementing instructional professional development videos and webinars. She is our resident expert on Burlington English and has often assisted other teachers with google classroom. She is also adept at organizing multiple tasks and has shown the dedication to this part time job going above and beyond her hours of work. In her free time, Pam has created numerous tutorials and made herself available to assist both students and staff.

Pam is passionate about providing students with the best education possible and her compassion is apparent in her effort to learn and understand the students' life experiences, culture, strengths and weaknesses. She cares deeply about all of her students and she creates a kind and supportive environment which allows them to flourish. In addition, Pam "practices what she preaches" and is an example to both students and staff for lifelong learning. Over the last few years, Pam has made it her mission to learn and implement new technology into the ESL program. Pam can often be found staying after class to give a student extra help or assist a colleague. Pam has also provided mentorship and support to newer teachers and she is an expert in developing lessons aligned with the CASAS competencies. She is a true team player who well deserves CAACE Educator of the Year.

Congratulations Pam!

Crystal Apple Educator of the Year Award Robert Cooper, Manchester Adult Education

Robert Cooper Manchester Adult Education



Robert Cooper has been a driving force and steady fixture for so many over his career. When he retired, he found his niche in adult education, serving for well over a decade, since the inception of Manchester Adult Education. Mr. Cooper continues to provide support, encourage persistence and inspire adults to push forward through adversity. He brings history to life with his authentic style and breadth of knowledge and experiences. Students believe and trust in him. And they know that Mr. Cooper believes in each one of them too.

In response to the racial and social injustices, he proposed and designed a new African American History course. The course is innovative, being culturally and racially relevant for the students we serve. All students, regardless of race, can benefit from the integration of cultures and histories into the curriculum from remarkable people that don't necessarily look like them.

Offering this course counters the deficit narrative of American History that has highlighted the accomplishments of white people. Mr. Cooper's course demonstrates his commitment to his students' social, emotional, and educational needs. Students leaving his classroom are empowered with knowledge to engage in conversations, advocate for themselves, and know they are worthy. For our students, going back to school can be humbling and scary, but they find a safe place and home within Mr. Cooper's classroom. And so when they return, it is like coming home to family which they get with Coop, as he is endearingly called by staff and students.

They say once you start working in adult education, you fall in love, and most of us never leave. That is the case with Mr. Cooper. He has always maintained his commitment to our program, but most of all to his students. This man, no myth, he's the real deal, Mr. Robert Cooper who can now be honored as CAACE Educator of the Year.

Congratulations Robert!

CAACE Support Staff Award Lonas Taylor, New London Adult Education

Lonas Taylor
New London Adult Education



Lonas Taylor has been a much-loved staff member of New London Adult Education for the past 21 years. After an eight-year stint in the Navy, he worked in security and was permanently assigned to New London Adult Education. He was a perfect fit from the start. Lonas's main responsibility was to maintain order and ensure the safety of the staff, students, and the school facility but his dedication to the job far exceeded the requisites as he readily assisted students and staff alike.

Lonas greets new students with a congeniality punctuated by an endearing Tennessee twang that immediately puts them at ease. His calm demeanor, levity, and genuine nature have assisted in de-escalating tough situations. As a trusted and well-respected role model, he has an innate ability to understand student needs, and he easily establishes a rapport with our diverse population. Students who feel "lost" or "left out" see him as a friend to call on or stop in to see, even after they have graduated.

Lonas has continued to seek further credentials including CPR, First-Aid, and COVID certifications. In 2003, his CPR certification was put to the test when a former front-desk receptionist had a heart attack. Lonas sprang into action, administering CPR until the paramedics arrived. He was credited with saving her life.

In the summer of 2021, in response to the adult education director's school reopening plan, Lonas volunteered for and completed a 3-day training course, earning a COVID 19 Safety Manager Certification. He continues to serve as our COVID 19 Liaison to the public schools, assuring that all necessary safety protocols are met, maintaining a healthy school environment. He has earned the respect and admiration of all who work with him. In fact, when Lonas experienced his own health scare a few years ago, the adult education director went to the hospital and stayed with him overnight because he is "one of the family."

A loyal, kind, and caring person, Lonas Taylor's positive impact and numerous contributions to New London Adult and Continuing Education make him an easy choice for CAACE Support Staff of the Year.

Congratulations Lonas!

CAACE HALL OF HONORS

Crystal Apple “EDUCATOR OF THE YEAR AWARD”

1988	1989
• William Drago – New Haven	• Sally Bozzola – New Haven
• Denise Hodgkinson – Old Saybrook	• Anthony DeMaio – New Haven
• Ruth Jones – Mansfield	• Martha Frappier – Mansfield
• Joan Locklin – New Haven	• Jessie Gould – Middletown
• Vincent Matrisciano – New Haven	• William Myshrall – Hartford
	• Arlene Stafford – New Britain
1991	1992
• Carol Bonsey – LV of Greater Middletown	• Carol Halstead – Wallingford
• Kathy Marecki – New Haven	• Beverly LeConche – Hartford Urban League
• Barbara Novak – Middletown	• Nancy Olds – New Haven
1993	1994
• Felicia Dickerson – Hamden	• Jim Cannata – Middletown
• Ester Elphick – Middletown	• George Demetrios – Literacy Volunteer of Greater Hartford
• Connie Toni – EASTCONN/NE Regional	• Catherine McKernan – Hamden
1995	1996
• Mary Dixon – USD #1	• Michael Fortuna – Middletown
• Lynne Malone – ERACE	• Yvonne Lynch – Education Connection
• Mabel Massaro – Wallingford	• Yolanda Viggiano – Hartford
1997	1998
• Dianne Grenier – Norwich	• Phyllis McMahan – Bristol
• Dianne Marlowe – ACES	• Matthew Magda – Waterbury
• Mary Mitchell – Hamden	• Michelle Muller – Stamford
1999	2000
• Jean Hanson – DOC	• Kathleen Conran – Urban League of GH
• Carol Hornreich – New Haven	• Sis. Mary Christel Nolan – West Hartford
• Sue Pierson – Wallingford	• Deborah Stence – WERACE
2001	2002
• Ralph Russo – Stamford	• Karen McTeague – D.O.C.
• Donald Desmond – LV of New Haven	• Myrtle Lois Willis-Robb – WERCE
• Laurie Tishler – CREC	• Patricia Marino – Norwich
2003	2004
• Mary Carucci – Bristol	• Steve Maxwell – Stamford
• Madeline DePeter – New London	• Pat Rosiene – Norwich
• Myra Thistle – Wallingford	• Lisa Schurholz-Winters – Middletown

CAACE HALL OF HONORS

Crystal Apple "EDUCATOR OF THE YEAR AWARD"

2005	2006
• Joseph Ferraiolo – East Haven	• Mary Brown – Hartford
• Alyson Kleiber – Stamford	• Cynthia Cappetta – Middletown
• Susan Langhans – Middletown	• Christine Martin – New Milford
2007	2008
• Reva Fleischman – Hamden	• Margaret Blanda – Stamford
• Pamela MacTaggart – Norwich	• Martha Marquand – Stamford
• Maria Nohemy Rojas – Hartford	• Ruth Holman Macijauskas – East Hartford
2009	2010
• Cheryl Egan – Norwich	• Dolores Crawley – Bridgeport
• John Killian – Stratford	• Maureen Murphy – New London
• Joseph Lawler – Middletown	• Joanne Spongberg – Hartford
2011	2012
• Melissa Adduci – VRABE	• Joan Donoghue – New London
• Pamela Andersen – Wallingford	• Marian Bissonnette – VRABE
• Teresa Cavaliero – Stamford	• Marcia Behling-Rodrigues – Hartford
2013	2014
• Thomas Blake – Hartford	• Christine Bjork – ERACE
• Denise Paternostro – Middletown	• Eileen O’Neill – USD#1
• Rayford Somerville – USD #1	• Kathleen Pouch, Norwich
2015	2016
• Lois Devino – Naugatuck	• Chet Capiga – Hartford
	• Lise McCarthy – East Hartford
	• Karen O’Connell – New London
2017	2018
• Michael Angelillo – Simsbury	• Susan Kocaba – ERACE
• Susan Benthall – Stamford	• Lynn Stephens – Middletown
• Dianne Talbot – EASTCONN	• Joshua Judson – Manchester
2019	2020
• Carmen Golas – East Hartford	• Shelby Adams – Naugatuck
• Lorraine Ouellette – Wallingford	• Jame Rainville – USD #1
• Tom Oxman – Manchester	• Denise Spellman – New London
2021	2022
• Kathryn Ladd – East Hartford	• Catherine Bosco – Naugatuck
• Raquel Hutton – Manchester	• Pam Moran – Wallingford
• Madelyn Sartor – Norwich	• Robert Cooper – Manchester

Congratulations!

CAACE Leadership Award

Dr. Anthony Mangiafico, East Hartford Adult Education

Video Presentation: Friday, March 11, 2022

Individuals who have made special contributions to the field of adult education or have shown support for adult education programs in Connecticut are nominated for the **CAACE** Leadership Award. One outstanding leader is selected each year and honored at the **CAACE** Conference.

Dr. Anthony Mangiafico is the solid foundation on which East Hartford Adult Education rests. There is no one more deserving of the CAACE Leadership Award.

When East Hartford went virtual in March of 2020, Dr. Anthony Mangiafico (“Tony”) didn’t think of it as a closing. Instead, he said to the staff, “Tell me what you need to make this work.” Tony reached out to all of his staff with what they were facing and asked his staff what they needed because that’s how he operates. In his heart, he is a teacher. Yet, Tony embraces his role as Principal because he truly believes in the success of the program. From the moment you enter the office or one of our classrooms, you are in a hospitable environment. “Make everyone feel welcome,” is his mantra.



Dr. Mangiafico instills in his staff the work ethic that makes one want to be a more effective teacher. He generates in the staff the continued feeling of what can they do to make students more engaged and successful, and generates the pride of not only seeing their own personal goals achieved, but the goals of the entire program.

Constantly monitoring every aspect of the program, his staff meetings should be called collaborative sessions as he is constantly asking for input from the staff on how they can improve. How he differs is that he actually listens to his staff and puts suggestions into place. He works tirelessly as an advocate, spending hours securing grants to assist in maintaining many programs but also improving them. He even reaches out to the students, establishing a mentoring program and “Student of the Month” recognition to give his students that much-needed feeling of pride in their accomplishments.

Tony makes himself available to the teachers and staff, assisting in various school events or brainstorming ways to utilize technology more efficiently. He is always at the heart of making his program work. He has even come to East Hartford’s classes discussing his own family’s citizenship experiences. The recognition of Tony as CAACE Leader of the Year highlights his compassionate approach to leadership.

Congratulations Anthony Mangiafico, 2022 Leadership Award Recipient!

CAACE HALL OF HONORS

Adult Educator Awards

LEADERSHIP AWARD

<p>1988 G. Dom Passarelli New Haven Adult Education</p>	<p>1989 Arthur Muldowney Middletown Education</p>	<p>1991 Don Chao ATDN</p>
<p>1992 Julie Stone Literacy Volunteers of America – CT</p>	<p>1993 Patricia McCann Vissepo New Haven Board of Education</p>	<p>1994 Joseph Murphy Norwich Adult Education</p>
<p>1995 Ellen Thompson Hamden Adult Education</p>	<p>1996 Joseph J. Cretella Wallingford Adult Education</p>	<p>1997 Frank DeLoreto Hartford Adult Education</p>
<p>1998 Angela Atwater Literacy Volunteers of America – CT</p>	<p>1999 Bette Huckabee Capitol Region Education Council</p>	<p>2000 Roslyn Nesin Stamford Adult Education</p>
<p>2001 Anthony Sabilia New London Adult Education</p>	<p>2002 Roberta Pawloski CT State Department Of Education</p>	<p>2003 Reina Marasco Valley Regional Adult Education</p>
<p>2004 Newton Clark W. Hartford Adult Education</p>	<p>2005 Mary Berry Norwich Adult Education</p>	<p>2006 James Ieronimo Meriden Adult Education</p>
<p>2007 Daniel J. Gaynor New London Adult Education</p>	<p>2008 Sis Mitchell WERACE/Danbury Adult Education</p>	<p>2009 Andy Tyskiewicz Capitol Region Education Council</p>
<p>2010 Wayne Valaitis Literacy Volunteers</p>	<p>2011 Richard Tariff EASTCONN</p>	<p>2012 Maria Groody Bristol Adult Education</p>
<p>2013 David Downes West Hartford Adult Education</p>	<p>2014 Nicholas Montano New Haven Adult Education</p>	<p>2015 Richard Welk Vernon Regional Adult Based Education</p>
<p>2016 Nina Tourtellotte Education Connection</p>	<p>2017 Sharon Muldowney Middletown Adult Education</p>	<p>2018 Fred Silbermann Meriden Adult Education</p>
<p>2019 Jody Huzina WERACE/Danbury</p>	<p>2020 Michelle Bonora New Haven Adult Education</p>	<p>2021 Diane Clare-Kearney Manchester Adult Education</p>

2022

Anthony Mangiafico
East Hartford Adult and Continuing Education

Congratulations!

CAACE Scholarship Fund Awards

CAACE is honored to present the 2022 Learner of the Year scholarships from memorial donations generously provided to CAACE during the past years. CAACE thanks both the Murphy and Tyskiewicz families for supporting adult learners in Connecticut with memorial scholarships. The memory of their loved ones will live on in the lives of our student award recipients.

The CAACE Scholarship Fund has been established to recognize excellence in adult education students, teachers, counselors, and administrators. At the annual CAACE Conference, recipients of the CAACE scholarship and awards are invited to attend the awards luncheon and are honored by colleagues, friends, and family. This year, due to the pandemic, the award winners will be honored with video presentations of their accomplishments.

The Joseph B. Murphy Memorial Scholarship is awarded to a deserving adult learner. This scholarship was established in memory of Joe Murphy, a long time adult educator who contributed to the field of adult education as a teacher, administrator, and CAACE board member and officer. He was dedicated to providing educational opportunities to those least educated and most in need of education.

The Camille Tyskiewicz Memorial Scholarship is awarded to a deserving adult learner. This scholarship was established by the family of Camille Tyskiewicz. Mrs. Tyskiewicz's personal experience as an immigrant led to her appreciation of the efforts undertaken by adults for whom English is not their primary language. She was also aware that the key to becoming a successful citizen was education. The family of Mrs. Tyskiewicz is pleased to offer this scholarship to a deserving Adult Education student.

The Dr. Tina Romano Jeter Memorial Scholarship is awarded to one of our Adult Learners. This scholarship was established in memory of Dr. Tina Romano Jeter, a life-long educator who had a deep dedication to all of the students she worked with in the greater Hartford area. She was a teacher and administrator for 39 years with the Hartford Public schools. Tina served as a long-term Board member for CAACE and was a relentless advocate for adult learners throughout our state.

CAACE Scholarship Fund Awards

The Jim Harrison Memorial Scholarship is awarded to an adult learner through the generous support of individuals that are able to continue to reward excellence in adult education. Jim was a passionate educator and a nationally recognized expert in adult education and literacy. His early years in education were spent as a teacher and director of Adult Education. In 1983, Jim joined the CT Department of Education where he spent 20 years leading the development of policies and programs to improve Connecticut's education services to adults. His contributions in the areas of standards-based education, public transparency, and program accountability continue to shape Connecticut's adult education landscape.

The Kristin Berenson Memorial Scholarship is awarded to a meriting adult education learner. This scholarship was established in memory of Kristin, a life-long educator who contributed to the field of adult education as a teacher, trainer, mentor, advocate, administrator, and friend who reminded us all that "Life is Good".

Through the generous donations of family and friends, *The Aileen Halloran Memorial Scholarship* and *The Fred Silbermann Memorial Scholarship* were established to support even more adult learners throughout Connecticut.

**For information on how to donate to the
CAACE Scholarship Fund, please visit
www.caace.org.**



CAACE Learner of the Year Awards

Video Presentation: Friday, March 11, 2022

Sponsored by



Edna Elias

Naugatuck Adult Education - NEDP
CAACE Scholarship Fund

Tracy James

Windsor Adult Education - GED
Joseph B. Murphy Memorial Scholarship

Fatima Saidu

Manchester Adult Education - GED
Camille Tyskiewicz Memorial Scholarship

Phyllis Dorman

East Hartford Adult Education - NEDP
Dr. Tina Jeter Memorial Scholarship

Teneshia Biggs

New Haven Adult Education - GED
Jim Harrison Memorial Scholarship

Min Min Feng

Norwich Adult Education - CDP
Kristin Berenson Memorial Scholarship

Kadir Kuscul

EASTCONN - ESL
Aileen Halloran Memorial Scholarship

Ridha Ahmed

Hamden Adult Education - CDP
Fred Silbermann Memorial Scholarship

CAACE Learner of the Year Award

CAACE Scholarship Fund

Edna Elias
Naugatuck Adult Education, NEDP



Edna Elias, currently an ESL learner at Naugatuck Adult Ed, would like to continue her education and pursue her dream of writing a children’s book. Edna Elias’s daughter describes her mother’s qualities this way: “My mom left everything she had in Brazil to give me a better opportunity and a better future for my education. Now it is her turn to do the same for herself.

Edna has always strived to be the best version of herself in any aspect of life, so it is no surprise to me when she had enrolled back in school the minute after I graduated with my Bachelor’s. From starting school at a very young age, to the years that led her to become a teacher in numerous subjects, to teaching kids with special needs, and becoming a superintendent, school has always been her passion whether as a student or as a teacher, or even as head of administration for schools in Sao Paulo, Brazil. Coming to America did not stop her from always trying to be around education either. Edna found a volunteering opportunity to teach Portuguese to Brazilian children from a church in Bridgeport, CT.”

Edna says that she “swapped a white board and markers for a mop and a broom” when she started her own business painting and cleaning houses to support her and her daughter here in the U.S. The CAACE Scholarship will help her towards her goal of being a writer of children’s literature.

Congratulations Edna!

CAACE Learner of the Year Award

Joseph B. Murphy Memorial Scholarship

Tracy James
Windsor Adult Education, GED



Tracy moved to the U.S. from the United Kingdom in 2010 and soon enrolled into the CNA program at Capital Community College. Tracy has worked as an elder care CNA for over ten years, including during the pandemic.

Tracy enrolled in the high school completion program in the fall of 2019 to earn her GED diploma because she was looking for other career opportunities. Her enthusiastic participation in class activities and dedication to her studies made her a leader in the classroom. While her first semester would be the only traditional in-person learning experience, that did not stop her from reaching her goal. She was loaned a computer from the adult ed program and continued her studies online until she passed all of her exams on the first try and earned her high school certification on May 21, 2021.

Tracy left her CNA job in November to join Windsor Adult Education as the new program associate. There she has shown the same eagerness to learn as when she was a student, developing the spring brochure and adding it to the website. She has also applied for the COABE and Google scholarships to receive training for Google certification, which is another attestation to her willingness to continue to learn and grow.

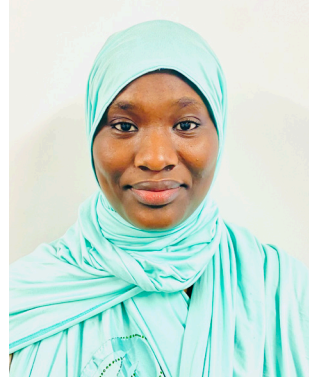
Tracy's persistence toward her educational goals and her altruistic sensibilities make her an outstanding student and colleague role model.

Congratulations Tracy!

CAACE Learner of the Year Award

Camille Tyskiewicz Memorial Scholarship

Fatima Saidu
Manchester Adult Education, GED



Fatima is a hard-working and highly motivated student who is almost finished passing the GED test. She has spent years juggling the responsibilities of being a parent and trying to follow her own dreams of achievement. She is from Nigeria and speaks Hausa as her first language, but English isn't the only secondary language Fatima speaks. She actually speaks several languages but is too modest to specify all the languages and dialects she can speak.

Fatima represents the best traits of successful students-- she has an intrinsic drive to learn and to increase her access to opportunities. Despite trying and failing numerous times, she hasn't quit. She forges ahead to learn more, to try new ways of learning, and to put in the necessary work, time and commitment to achieve success. She does all this while she balances taking care of her home, paying her bills, cooking dinner, wiping noses, and cuddling babies on her lap. She represents the tenacity that inspires all of us to keep trying until we reach our own goals.

Fatima has been a joy to have in class, but even more so, she has added value to her classmates through her endless determination and commitment to achieving success. She passed her citizenship naturalization test this past December, and she plans to attend Manchester Community College in September to earn an associate's degree in biology and then transfer to UCONN for a bachelor's degree and eventual admission to medical school.

Congratulations Fatima!

CAACE Learner of the Year Award

Dr. Tina Jeter Memorial Scholarship

Phyllis Dorman

East Hartford Adult Education, NEDP



Phyllis has been affected by deafness since birth and attended Clarke School for the Deaf in Northampton, Massachusetts for twelve years. Her life has been filled with a family that includes four children and eight grandchildren. Phyllis has worked all her life but decided she wanted to attend adult education and earn her high school diploma. After beginning work in the GED program, Phyllis moved to the better accommodations that could be made in the NEDP program, with a team of her advisor, the technology coordinator and her American Sign Language (ASL) interpreter. Because of COVID, her work had to move online, requiring Phyllis to learn to operate three devices to see her advisor, share her screen and see her interpreter. In addition, ASL has its own grammatical differences from spoken English, requiring her advisor to restructure her guidance through the assignments. Phyllis showed a strong, positive spirit throughout the program and completed her NEDP this past December.

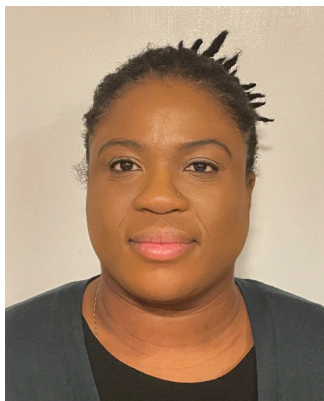
The immediate goal Phyllis has set for herself is to obtain a ServSafe certification, which entails classroom instruction and a two-hour online examination. The CAACE scholarship award will provide an interpreter so that Phyllis can better comprehend the hands-on demonstrations and lectures for those food preparation and management classes.

Congratulations Phyllis!

CAACE Learner of the Year Award

Jim Harrison Memorial Scholarship

Teneshia Biggs
New Haven Adult Education, GED



Teneshia entered our country from Jamaica in 2007. While in Jamaica, she ran a chicken farm and also worked on a dock for a cruise line. She conceived her first child while working in Jamaica and decided she wanted to improve her life, so she left Jamaica and traveled to the United States, later sending for her son to join her.

For a time Teneshia worked in a restaurant in Florida, married and had second child. She moved to New York, where family problems led to a divorce and her moving to Connecticut to live with an aunt. She worked full-time in a convalescent home and enrolled in the New Haven Adult Education program in 2017. Teneshia also became a citizen in 2018.

Teneshia has worked two jobs for many years. She worked full time in a convalescent home and also worked part time as an independent care person. It was difficult to work two jobs and go to school, but Teneshia had high hopes for a brighter future and always wanted to be a nurse. Despite troubles with some subject areas of the GED her goal was finally achieved in December of 2021. She has since earned certifications in phlebotomy, EKG and basic life support. She is working in the North Star technology program to get various certifications in areas of technology.

Teneshia is applying to Gateway Community College for an Associate Degree in Nursing. She intends to continue her education as she continues to strive for her goal of a better life.

Congratulations Teneshia!

CAACE Learner of the Year Award

Kristin Berenson Memorial Scholarship

Min Min Feng
Norwich Adult Education, CDP



Min Min came to the United States from China about ten years ago. She spoke little English but knew learning English was a necessity. She began learning English on her own for several years but was reminded of her shortcomings one day when she struggled to help her daughter with her homework. Her daughter suggested Min Min go back to school. Min Min learned about Norwich Adult Ed on Facebook.

Min Min's role in adult education goes beyond that of "student" - she is a leader to her fellow classmates and solidifies for her teachers how inspiring the adult education community truly is. Encouraged by her two young children, Min Min started in the Credit Diploma Program at Norwich Regional Adult Education in March 2021 and has not missed a single day since. Balancing the roles of wife, mother, student, and full-time employee is nothing short of challenging, yet Min Min's unwavering ambition allows her to be successful in all categories of life.

When Min Min is not at school or working at Foxwoods Resort and Casino, she enjoys gardening, crafts, and spending time with her son and daughter. She has made many friends at school and has gained a wealth of knowledge she is constantly wanting to expand upon.

Min Min is an inspiration to everyone at Norwich Regional Adult Education.

Congratulations Min Min!

CAACE Learner of the Year Award

Aileen Halloran Memorial Scholarship

Kadir Kuscul
EASTCONN, ESL



Kadir is from Turkey and has been in the U.S. since 2017. In Turkey, he owned a successful window installation business for twenty years. In the U.S., Kadir has embraced the enormous task of learning a new culture and language with great enthusiasm and true grit. He enrolled in EastConn's ESL program in 2020, and he has been a cornerstone of the ESL classes for the past year. The pandemic was a difficult time for students to transition into adult education and remote learning, and this was especially true for ESL students. However, Kadir jumped in with both feet and demonstrated determination and persistence. His leadership and example helped to solidify a more engaged and active class and helped to build community through the zoom environment.

Because of his success, Kadir was selected to be a part of EastConn's initial cohort of students co-enrolling with Quinebaug Valley CC. Now he attends both a morning IEL Civics class and evening classes at QVCC, where his instructors were so impressed that they advocated for him to continue to be co-enrolled and access an additional free class at the college.

While Kadir is clearly working hard toward his own personal and professional goals, he never loses sight of the needs of those around him. Whether it's his classmates or his community at large, Kadir is ready to lend a hand and is eager to see everyone access the resources they need to achieve their goals.

Congratulations Kadir!

CAACE Learner of the Year Award

Fred Silbermann Memorial Scholarship

Ridha Ahmed
Hamden Adult Education, CDP



Ridha grew up in Iraq, moved to Jordan, and became a refugee to the U.S. in 2009. He was sponsored by Integrated Refugee and Immigration Services. The immigration process included stops in Frankfurt, Chicago, Pennsylvania and finally New Haven.

Ridha wanted to come to the United States because of opportunities to pursue his passion, art. Ridha has been creating amazing artwork since he was 9 years old. He sold his artwork in Jordan and tried to sell some in the United States, but language became a barrier.

Ridha enrolled in ESL classes at Hamden Adult Ed and attained his U.S. citizenship in 2014. Concentration was often difficult for Ridha as he suffered from PTSD from all the bombings he experienced in Iraq. Sometimes concentration in class was hard, as anything could trigger vivid memories of the horrors he experienced.

Ridha wanted to enroll in college courses in the field of art but realized he needed a high school diploma or GED. After he gained English proficiency, Ridha enrolled in GED classes in Hamden where he worked diligently, attending classes 2-3 nights a week for 2 years, while working nights as a security guard.

Ridha says he never let failures bring him down but only saw them as opportunities for growth. Ridha's next goals are his CDL license and the purchase of a home where he can set up an art studio with the goal of one day having an art show and selling his artwork.

Congratulations Ridha!



wishes to thank the following individuals for their continued support and assistance throughout the years. Their volunteer efforts continue to ensure our conference is a success.

Special Thanks

A very special thank you to Anthony Mangiafico, Heather Pelletier, Jody Huzina, Sarah De Feudis, Dana Little, and the rest of the Conference Committee for planning and coordinating the virtual conference for a second consecutive year! Your time and effort makes a difference for our adult educators and ultimately, our adult learners.

Technology Support

John Bergman
Joshua Judson
Rissa Webb
Sarah De Feudis

Proctors

Amy Shea	Kathy Kijak
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Beth Murphy	Laura Deponte
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Frank May	Meghan King
Franklin D. May	Nira Bahauddin
Jeri DeSantis	Raquel Hutton
Josh Judson	Shelly LeDuke

CAACE Conference 2022

A Who's Who of Presenters

• Jose Adorno, EdAdvance/ATDN
• Nasreen Al Omari, East Hartford Adult Education
• Catherine Awwad, Northwest Regional Workforce Investment Board
• Peggy Bernard, Essential Education
• Linda Blakesley, Manchester Adult & Continuing Education
• Sharon Bonney, COABE
• Catherine Bosco, Naugatuck Public Schools
• Teresa Campbell, Hartford Public Library
• Brandi Cardwell, Burlington English
• Laura DiGalbo, EdAdvance/ATDN
• Susan Domanico, EdAdvance/Foothills Adult Education
• Debbie Dorfman, Disability Rights Connecticut (DRCT)
• Ellen Econs, DMHAS/BRS
• Teddy Edouard, Coaching for Better Learning
• Debi Faucette, GED Testing Service
• Kate Fessler, NRF Foundation
• Risa Filkoff, Vernon Regional Adult Based Education (VRABE)
• Patrick Flaherty, Connecticut Department of Labor
• Jason Fredlund, Manchester Public Schools/Department of Race & Equity
• Rochelle Galeski, Medicine Hat College/Brooks Campus
• Jessy George, Connecticut Department of Labor
• Cortney Gerlach, Vernon Regional Adult Based Education (VRABE)
• Ellen Goodwin, EllenGoodwin.com
• Anson Green, Tyson Foods
• Mary Hennessey, American Job Center
• Stephanie Kirkwood, Essential Education
• Jessica Kubicki, Supportive Housing Works

CAACE Conference 2022

A Who's Who of Presenters

• Alex Lesniak, American Institutes for Research
• Christian Lund, Independent Researcher
• G. A. Mudge, EdAdvance
• Barry Nitzberg, Burlington English
• Ryan Parker, Manchester Public Schools/Department of Race & Equity
• Emily Pawlowski, American Institutes for Research
• Allison Reid, Holyoke Community College
• Kerrice Reynolds, CTrides
• Rima Riedel, Manchester Adult & Continuing Education
• Connie Rivera, EdAdvance/ATDN
• Maria Rivera, Bridgeport Public Schools
• Astrid Robitaille, EdAdvance/ATDN
• Andrew Rockett, Vernon Regional Adult Based Education (VRABE)
• Judith Rosenbaum, University of Maine
• Karyn Ruiz, Aztec Software
• Amy Russell, Cheshire Adult Education
• Scott Salesses, GED Testing Service
• Elizabeth Scheib, CASAS
• Celina Shands, Behind Every Employer
• Lily Shaw, VirtualJobShadow.com (Strivven Media LLC)
• Amy Shea, ATDN
• Nicholas Stevens, Norwich Public Schools/Adult Education
• Ruth Stewart-Curley, Norwich Adult Education
• Amarilda Vuka, New Haven Adult & Continuing Education Center
• Katie Welch, Welch Education
• Michael Whilby, Disability Rights Connecticut (DRCT)
• Dave Wilkerson, Boardworks Education
• Emily Wilson, Emily J. Wilson Consulting



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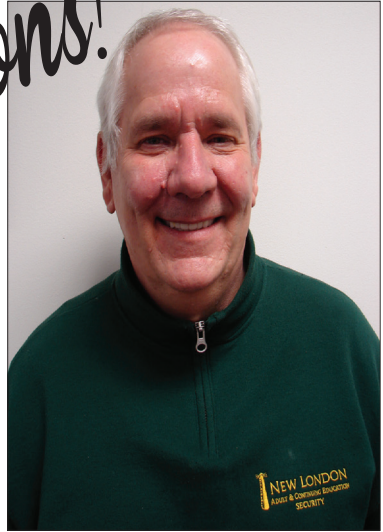
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Congratulations

Tracy James

2022 CAACE Learner of the Year Award

Thank you



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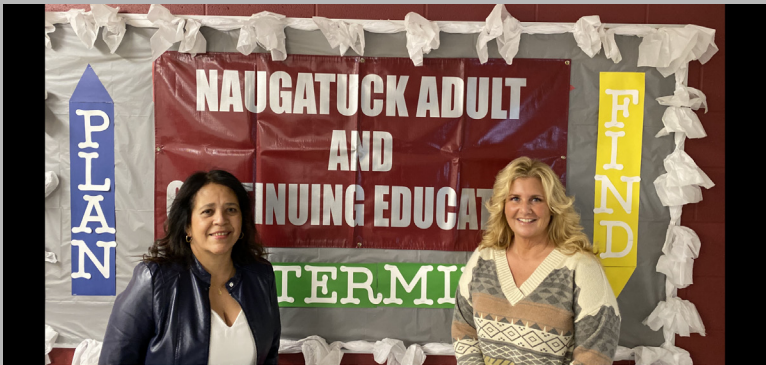
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&
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Congratulations to all CAACE Award Winners !



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East Hartford Adult & Continuing Education
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2022 CAACE Award Winners!



Learner of the Year
Phyllis A. Dorman
Class of 2021



Leader of the Year
Dr. Anthony Mangiafico
EHACE Principal



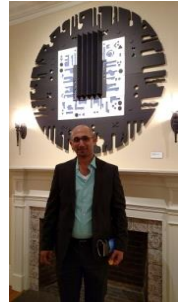
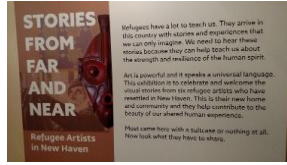
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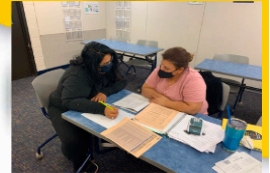
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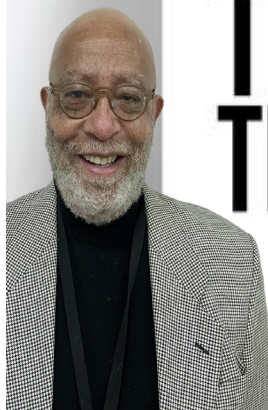
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OR IF WE WAIT FOR SOME OTHER TIME
WE ARE THE ONES
WE'VE BEEN WAITING FOR
WE ARE
THE CHANGE
THAT WE SEEK**

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