

CAACE Conference at a Glance

Thursday, March 26, 2020

Marriott Ballroom	Breakfast, Meet the Exhibitors 7:30 a.m. – 8:30 a.m.		Welcome 8:30 a.m. – 9:00 a.m.	
	Lunch, Awards, and Raffle 1:00 p.m. – 2:15 p.m.			
Room	Session 1 9:15 – 10:15	Session 2 10:30 – 11:30	Session 3 11:45 – 12:45	Session 4 2:30 – 3:30
Mystic Salon A	<i>1A Fill Your Classes with Digital Marketing</i> <i>Brandon Dufour</i>	<i>2A Building an Outstanding Team</i> <i>Brandon Dufour</i>	<i>3A March Motivation You Count in the 2020 Census</i> <i>Eva Bunnell</i>	<i>4A How To Be Your Students' Catcher in the Rye</i> <i>Eileen O'Neill</i>
Mystic Salon B	<i>1B Professional Learning Communities: A Framework for Change and Transformation</i> <i>Tahisha Porter</i>	<i>2B Mindfulness in Education</i> <i>Kwasi Ntem-Mensah</i>	<i>3B Workforce Readiness Roundtable</i> <i>Deborah Holman & Cheryl Townsend</i>	<i>4B Adult Education and CNAs': Exploring the Possibilities</i> <i>Cathleen Cody</i>
Mystic Salon C	<i>1C Advancing Innovations in the National External Diploma Program</i> <i>Susan Pierson, Wendy Anderson, Lisa Wolfelder, Astrid Robitaille</i>	<i>2C Why are There so many Students of Color in GED?</i> <i>Anthony Mangiafico</i>	<i>3C Vocabulary Learning</i> <i>Rebecca Stinson</i>	<i>4C From Day 1: Providing a Warm and Comprehensive Welcome to New English Learners</i> <i>Jessica Haxhi</i>
Mystic Salon D	<i>1D In Your Own Words: Connecting with Students Through Writing</i> <i>Rima Riedel Linda Blakesley</i>	<i>2D Listen Up: Using Podcasts with Adult Learners</i> <i>Astrid Robitaille</i>	<i>3D Using Tuesdays for Teachers as a Resource in the Classroom</i> <i>Kathy Kijak</i>	<i>4D Manufacturing: The Myths, The Present, The Future</i> <i>Edward Vaghini</i>
Mystic Salon E	<i>1E The Rotation Model in the Adult ESL Classroom</i> <i>Michele Foertsch</i>	<i>2E Differentiated Lessons in the ESL Writing Classroom</i> <i>Carla Cerino</i>	<i>3E Burlington English Partnerships Using Burlington Core</i> <i>Brandi Cardwell, Madelyn Sartor & Susan Ammann</i>	<i>4E Overview of Immigration</i> <i>John McCarthy</i>
Mystic Salon F	<i>1F Integrating Math and Science into the GED Classroom</i> <i>Tom Oxman</i>	<i>2F Family Literacy: Sparking the Love of Learning in Each Generation</i> <i>Barbara Vita, M.Ed.</i>	<i>3F Tools and Tips to Market Your Classes</i> <i>Brian Rahill</i>	<i>4F Program Security - What are Your Options?</i> <i>Joe Ferraiolo & Erica Forti</i>
Conference Room 5 Technology (Chromebooks)	<i>1T Infusing Employability and Workforce Ethics in your Content Curriculum Part I</i> <i>Roberta Travers & Nekeisha Grant</i>	<i>2T Infusing Employability and Workforce Ethics in your Content Curriculum Part II</i> <i>Roberta Travers Nekeisha Grant</i>	<i>3T Mathematical Misconceptions</i> <i>Andy Andersen</i>	<i>4T Mathematical Misconceptions</i> <i>Andy Andersen</i>
Conference Room 7 Technology (Laptops)	<i>1L Google Applied Digital Skills in Action</i> <i>Catherine Bosco</i>	<i>2L College & Career Transition</i> <i>Mary Cholewa Daniel Urtz</i>	<i>3L A Prescription for Success: The "How to Guide" for Use of GED Tools and Resources</i> <i>Adora Beard</i>	<i>4L Google Forms for Beginners</i> <i>Jeff Martel Briana Patriarca</i>

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Mystic Salon A	<i>5A Using Social Media in Education</i> <i>Mark Thomas</i>	KEYNOTE	<i>7A Advocacy Update: What's Happening in Government and What You Can Do About It</i> <i>Dave Downes</i>	<i>8A Freakin' Cool Math</i> <i>Wayne Austin</i>
Mystic Salon B	<i>5B If Ya Wanna Improve Listening, Ya Hafta Hear This!</i> <i>Erica Walden</i>		<i>7B How Culturally Responsive Pedagogy Serves English Language Learners Part I-Theory Based</i> <i>Nan Frydland</i>	<i>8B How to Implement Culturally Responsive Pedagogy to Serve English Language Learners Part II-Practice Based</i> <i>Nan Frydland</i>
Mystic Salon C	<i>5C A Math and Science Activity that Looks Like Magic</i> <i>Connie Rivera</i>		<i>7C Let's Take A Break: Guided Meditation</i> <i>Rima Riedel</i>	<i>8C A Year In - Lessons Learned with Walmart Customer Service Upskilling Grant</i> <i>Suzanne Cimochoowski & Dianne Talbot</i>
Mystic Salon D	<i>5D Using technology in the ESL classroom</i> <i>Raquel Pipkin-Martinez</i>		<i>7D Improving Listening Skills</i> <i>Nasreen Al Omari</i>	<i>8D The Naturalization Interview</i> <i>John McCarthy</i>
Mystic Salon E	<i>5E Solving Linear Equations using Flowcharts (A Differentiated Approach)</i> <i>Richard Cowes</i>		<i>7E Strategies to Enhance Success in Inefficient Learners</i> <i>Laura DiGalbo</i>	<i>8E Using the IET Model and other tools for EL Civics students</i> <i>Madelyn Sartor & Cassandra Cammarata</i>
Mystic Salon F	<i>5F Teaching Social Studies through Political Cartoons</i> <i>Debi Faucette</i>		<i>7F Ask GED® Testing Service: A Forum for Questions and Answers for All Things GED®</i> <i>Adora Beard & Debi Faucette</i>	<i>8F Mindfulness for Adult Learners: Social Emotional Health and Achievement</i> <i>Rachel McMinn</i>
Conference Room 5 Technology (Chromebooks)	<i>5T You're an Adult Ed Provider – How do you measure site effectiveness?</i> <i>Andrew Rockett</i>		<i>7T What Story Does This Graph Tell Part I</i> <i>Connie Rivera</i>	<i>8T What Story Does This Graph Tell Part II</i> <i>Connie Rivera</i>
Conference Room 7 Technology (Laptops)	<i>5L U.S. Naturalization Process in Practice</i> <i>Laurie Housman & Alpha Nicholson III</i>		<i>7L Using Technology to Empower English Language Learners</i> <i>Kelly Falvey & students</i>	<i>8L Using Google Forms to Collect Data for Services and Instruction</i> <i>Jose Adorno</i>