

CAACE Conference Workshops

Friday, March 24, 2023

Session 5

9:00 a.m. – 10:00 a.m.

Session # 5A

Media Literacy

Presented by: Susan Domanico

Focus Topic: High School Completion

Help your students to learn to spot biased media coverage and learn about a variety of resources to teach media literacy.

Session # 5B

“What Are They Trying to Sell Us?”

Presented by: Mark Gattey

Focus Topic: High School Completion

We’ve all seen ads with numbers in them. How many of us ever considered what those numbers mean? We will “decipher” real world ads that (might) try to fool us with their fancy use of numbers. Those who will attend are encouraged to bring an example (or two) of ads with numbers in them.

Session # 5C

Navigating Family Estrangement and Parental Alienation

Presented by: Lynn Fay

Focus Topic: Community Resources

Family Estrangement is a growing silent epidemic in this country causing parents to live silently in crippling shame, disabling guilt, and inescapable depression. Healing from estrangement requires a multi-pronged approach. Attending this workshop will allow participants to recognize the roots of estrangement and parental alienation, realize that estrangement and parental estrangement create a mental health crisis, recognize the behaviors that estranged parents may display, understand some strategies that support parental healing, identify support systems available to estranged parents & be encouraged to support ongoing efforts to educate the community.

Session # 5D

Preparation for the GED® Test: The Roadmap You’re Looking for!

Presented by: Debi Faucette

Focus Topic: High School Completion

There’s no secret to student success with the GED® Test: excellent instruction and practice, practice, practice by students. GEDTS provides diverse pathways for educators to deliver instruction. We will engage in the pathways of instructional resources found at www.ged.com to address the variety of teaching styles and delivery methods to lead to student success.

Session # 5E

Judicial Branch - CSSD Community Supervision and Certificates of Employability

Presented by: Brian DeLude

Focus Topic: Community Resources

This presentation will provide an overview of the probation process including but not limited to, assessment process, case planning, specialized caseloads, contracted provider involvement, and certificate of employability opportunity.

Session # 5F

How You're Increasing Stress: 3 Things You Can Do Immediately

Presented by: Denise Hanks

Focus Topic: Enrichment/Personal Development

Every day we're actively sabotaging our wellness, effectiveness, and relationships. How do you know when you're doing it? Whenever you feel negative emotion for more than one second in response to any challenging situation. Negative emotion only serves you for one second, beyond that it's sabotaging you, probably all day long. Welcome to being human. In this workshop you'll learn how to do it less and immediately improve your wellness, your effectiveness, and your relationships.

Session # 5L

It's a Bird, It's a Plane, It's Digital ATDN

Presented by: MaryKate Haverly, Briana Patriarca

Focus Topic: Digital Literacy

Digital ATDN to the rescue! We are equipped to support you in what you need and when you need it. In this presentation, find curated resources for the classroom, access and bookmark tutorials, and learn who to call for help when you need guidance in navigating or unlocking a program's potential!

Session # 5T

Reading & Academic Vocabulary - K-12 Intervention Ideas for Adult Learners Too

Presented by: Melissa Giandurco

Focus Topic: High School Completion

Teachers will learn the value of building background through strategic lesson planning with mini daily interventions related to Academic Vocabulary. This discussion presentation will help increase awareness on how teachers can build access and comprehension for all through universal design and backward thinking. It will also support awareness of Tiered Interventions when extra support may be required. They will discover the value of SRBI and MTSS in their own classroom for diverse learners and the learners' families.

Session 6 – Keynote

10:15 a.m. – 11:30 a.m.



Session # 6

Community-Building and Dialogue on Social Media: Examining Democracy in the 21st Century

Presented by: Judith E. Rosenbaum

Focus Topic: General Audience

It's hard to imagine that twenty years ago, most people found out about world and personal events through the major news networks, by phone, or email. Since then, a great deal has changed, most notably, the rise of social media. Social media platforms such as Facebook, Twitter, Instagram, and TikTok are an indelible part of people's daily lives, providing users with hours of entertainment, including unsurpassed opportunities for individuals to connect and share information.

Social media platforms have created fierce debates about their impact on democracy. On the one hand, social media have afforded people the opportunity to raise awareness about and create change regarding issues ignored by society. People whose voices are commonly not heard in the mainstream media, have, thanks to social media, been able to connect and participate in conversations from which they have historically been excluded. On the other hand, questions have been raised about how well-informed social media platforms leave the average citizen. Similarly, research has investigated whether the communities created through social media merely function as filter bubbles that encourage polarization, distrust, and in the worst cases, extremism. Industry developments and shifts in ownership have also raised concerns about the role social media play in democratic processes.

This keynote will discuss the various threats and opportunities posed by social media through an examination of the potential of social media to serve as a virtual public sphere. It will reflect on what a well-functioning democracy looks like in a world dominated by social media and consider how and when the often one-sided, inflammatory, and silly discussions on platforms like Facebook and TikTok can still be seen to make a meaningful contribution to American democracy. We will end by discussing what educators can do to ensure their students develop the critical skills and understanding to utilize social media in a constructive manner.

Session 7

11:45 a.m. – 12:45 p.m.

Session # 7A

Leadership and Innovation: Theory to Practice for Adult Ed Teachers

Presented by: Mitch Rosin

Focus Topic: Program Development (Exhibitor Presentation - Aztec Software)

Leadership and innovation does not only come from school administrators. Teachers are leaders and innovators every day in their classrooms. This workshop will focus on identifying your leadership style, understanding the 5 skills of disruptive innovation, and putting your leadership skills into best practice. Participants will learn strategies that can be implemented immediately to enhance student outcomes through leadership action and operational innovations. Students will benefit from more engaged instructors and administrators who are striving for innovation.

Session # 7B

A CALM Approach to Math Instruction - Part 1

Presented by: Kelly Ennis-Davis, Connie Rivera

Focus Topic: High School Completion

If your program is struggling to put together a comprehensive math curriculum that doesn't feel like the traditional way math was taught years ago, then this workshop is for you! Participants will learn about the Curriculum for Adults Learning Math (CALM), a full curriculum for all levels of adult learners based on the CCRSAE for Math. Come find out how CALM is different from traditional curricula, how Norwich Regional Adult Education has implemented it, and the success their students are having on the math CASAS exam.

Session # 7C

Facing Foreclosure? We Can Help!

Presented by: Melanie Blanco Listorti, Desiree Brooks

Focus Topic: Community Resources

Behind on your mortgage payments? Facing foreclosure? The Mortgage Crisis Job Training Program is a unique solution offering eligible Connecticut homeowners an opportunity to increase their earnings and become more financially stable. In this workshop you will learn how to keep your home by getting the employment assistance and the skills you need, & improve your earnings with NO-COST job training and career services.

Session # 7D

Close Reading: The Skill that Keeps on Giving!

Presented by: Debi Faucette

Focus Topic: High School Completion

The years of research on student skills, challenges and outcomes on the GED(R) Test have identified Close Reading as an important and necessary skill across all content areas for improved student outcomes. We will discuss the why and how to improve a student's close reading skills then provide samples and strategies to fold into instruction in each of the content areas.

Session # 7E

Domestic Violence & Intimate Partner Abuse

Presented by: Kay Munoz

Focus Topic: Community Resources

How to see the signs of domestic violence and how to advocate for survivors.

Session # 7F

Advocacy is More Than Marketing! Educating is More Than Lobbying!

Presented by: Jim Spafford

Focus Topic: Program Development

Participants will learn why the strategies and actions behind Advocacy and Educating, on behalf of Adult Education, to communities and policymakers at the local, state, and federal levels are the responsibilities of all AE stakeholders within Connecticut. The topics to be covered include the following:

Discussion of an Adult Education and Workforce Development Interactive Program Model, defining Advocacy-Marketing-Lobbying, mapping and positioning your network to Advocate and Educate, and tools and resources needed to make a difference.

Session # 7L

Team Building: 3 Strategies to Manage Constant Conflict

Presented by: Denise Hanks

Focus Topic: Program Development

When dealing with others, conflict is inevitable, but not necessarily bad. It means someone has taken a position that's different from yours. The problem comes when each person keeps fighting for their position. The resolution usually requires a compromise and giving up one position. Ultimately, neither party gets what they really want, leading to resentment and trust erosion. In this workshop, you will learn 3 strategies to work and live more effectively as a team.

Session # 7T

Ice Breaker Activities for ESL Adult Classes

Presented by: Judy Lee

Focus Topic: ESL

Learn about ice breaker activities and their benefits. Discuss at least 10 appropriate ice breaker activities for beginning and end of semester/trimester for adult ESL classes. Attendees will receive 10 ice breaker activities packet at the end of the session.

Session 8

2:30 p.m. – 3:30 p.m.

Session # 8A

On-Ramps to Employment: Developing Contextualized Training and Remediation Pathways

Presented by: Jim Boucher

Focus Topic: Collaboration/Partnership

The CT Governor’s Workforce Council Strategic Plan and corollary state investments, such as the CareerConneCT grant program, have heightened the scale and scope of industry-driven workforce programming in Connecticut. Clearly articulated referral, remediation, and contextualized training pathways must be developed and enhanced between adult education, workforce development, and postsecondary stakeholders to ensure that all Connecticut residents have equitable access to high-quality careers. This workshop addresses current systems development initiatives – and opportunities to scale.

Session # 8B

A CALM Approach to Math Instruction - Part 2

Presented by: Kelly Ennis-Davis, Connie Rivera

Focus Topic: High School Completion

If your program is struggling to put together a comprehensive math curriculum that doesn’t feel like the traditional way math was taught years ago, then this workshop is for you! Participants will learn about the Curriculum for Adults Learning Math (CALM), a full curriculum for all levels of adult learners based on the CCRSAE for Math. Come find out how CALM is different from traditional curricula, how Norwich Regional Adult Education has implemented it, and the success their students are having on the math CASAS exam.

Session # 8C

Flip the Script, “Don’t Put Away your Phones, Instead, Take them Out!”

Presented by: Natasha Welcome

Focus Topic: ESL (Exhibitor Presentation - Cambridge University Press)

While many adults are referred to as “digital immigrants,” they share a digitally literate world. Therefore technology in the adult classroom cannot be viewed as an unnecessary add-on or even as an obstacle to success. We can use the ELL classroom to teach English as well as bring students to encourage digital literacy. When this is integrated thoughtfully into second language acquisition, it can enhance instruction in significant ways. In this session, we will consider how two technologies - Kahoot and Quizlet can positively impact both teachers and students. They are great for differentiated instruction, formative assessment, and community learning.

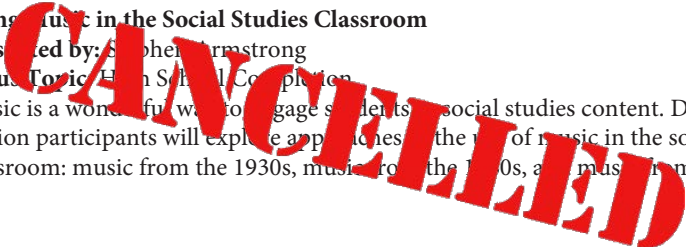
Session # 8D

Using Music in the Social Studies Classroom

Presented by: Sophia Armstrong

Focus Topic: High School Completion

Music is a wonderful way to engage students in social studies content. During this session participants will explore approaches to the use of music in the social studies classroom: music from the 1930s, music from the 1960s, and music from the present day.



Session # 8E

Public Benefits for Low Income Individuals in CT

Presented by: Kevin Brophy, James Haslam

Focus Topic: Community Resources

Presenters are attorneys, James Haslam and Kevin Brophy, from CT Legal Services, a non-profit law firm who assists low income individuals in civil matters. You will learn about CT Legal Services and public benefit programs in CT that are available for low income individuals from birth to elders. Those programs include food stamps, cash assistance, health insurance programs, and support services for elders and disabled individuals.

Session # 8F

Understanding Cultural Differences to Create an Inclusive Classroom

Presented by: Adrianna Flax

Focus Topic: Program Development

Culture is a powerful force that is often invisible, but has a big impact on how we communicate, connect, and build trust. In adult and continuing education environments, teachers are supporting learners of different ages, cultures, languages, and socioeconomic status (SES). Learning to see invisible aspects of culture helps us navigate differences, anticipate challenges, and support inclusion of students from diverse backgrounds.

Session # 8L

Guided Meditation: Let's Take a Breather

Presented by: Rima Riedel

Focus Topic: Enrichment/Personal Development

This workshop is designed to wind down, calm down and literally take a breather after all your work. We will begin with several breathing exercises and then do some stretching and flexing in preparation for your trip down meditation lane. A relaxing ending to a busy week.

Session # 8T

Addressing the Challenge of ESL Literacy Learners in the Adult ESL Classroom

Presented by: Dawn Hambrecht

Focus Topic: ESL

ESL students with no or low literacy and few years of formal education struggle to keep up in the ESL classroom where methods and materials often assume literacy and educational experience. In this workshop we will discuss how to help this population succeed in learning English and literacy skills simultaneously.



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